## Mark Scheme (Results) January 2011

GCE Chemistry (6CH02/ 01)

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Section A (multiple choice)

| Question Number | Correct Answer | Mark |
| :---: | :---: | :---: |
| 1 | D | 1 |
| Question Number | Correct Answer | Mark |
| 2 | C | 1 |
| Question Number | Correct Answer | Mark |
| 3 | A | 1 |
| Question Number | Correct Answer | Mark |
| 4 | B | 1 |
| Question Number | Correct Answer | Mark |
| 5 | D | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 6 (a) | B | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 6 (b) | A | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 7 (a) | C | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 7 (b) | B | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 7 (c) | C | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 7 (d) | B | 1 |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number | D | 1 |
| 8 |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 9 | D | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $10(\mathrm{a})$ | C | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $10(\mathrm{~b})$ | D | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 11 (a) | D | 1 |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number | C | 1 |
| 11 (b) | C |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 11 (c) | D | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 11 (d) | B | 1 |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| 12 | A | 1 |

TOTAL FOR SECTION A = 20 MARKS

Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (a) (i) | Each mark is independent <br> Diagram of separating funnel with tap. Sdes can <br> be straight or bulbous. Top can be stoppered or <br> unstoppered, but not sealed (eg inverted test- <br> tube with tap at bottom). | Filter funnel with tap | (1) |
|  | Allow straight sides with an open top <br> Two layers. Upper layer is hydrocarbon layer (1) <br> Colour -pink/ purple/ mauve. Allow violet (1) | Three layers <br> Mention of any other <br> colours on their own <br> (e.g. grey, brown, <br> red. or in combination <br> with those accepted. |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (a) (ii) | $2 \mathrm{Fe}^{3+}+2 \mathrm{I}^{-} \rightarrow 2 \mathrm{Fe}^{2+}+\mathrm{I}_{2}$ <br> Ignore state symbols <br> Allow multiples/ half amounts shown <br> Accept answers involving I${ }^{-}$ |  |  |$\quad$ Formation of $\mathrm{Fe}^{+}$| 1 |
| :--- |


| Question <br> Number | Acceptable Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| 13 (b)(i) | Answers must refer to oxidation/ reduction <br> Sulfuric acid oxidizes (hydrogen/ potassium) <br> iodide (to iodine) <br> OR <br> (hydrogen) iodide reduces sulfuric acid | Sulfuric acid oxidizes <br> iodine/ oxidizes iodide <br> to iodide | 1 |
|  | OR <br> Phosphoric((V)) acid does not oxidize (hydrogen) <br> iodide (to iodine) (as well as sulfuric acid does) | Phosphoric acid is a <br> better reducing agent | Allow sulfuric acid is a strong(er)/ good oxidizing <br> agent/phosphoric(V) acid is a weaker oxidizing <br> agent |
| Comments about <br> hazards or strength of <br> sulfuric acid alone <br> Stability of <br> phosphoric(V) acid <br> alone |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (b) (ii) | Water rises in the test tube | Steamy fumes <br> Any coloured solutions <br> forming even if with <br> the <br> acceptable/ allowed <br> answer | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (b) (iii) | $\mathrm{NH}(\mathrm{g}) /(\mathrm{aq})+\mathrm{HI}(\mathrm{g}) \rightarrow \mathrm{NH}_{4} \mathrm{I}(\mathrm{s})$  <br> Species and balanced equation (1)  <br>  Allow $\mathrm{NH}_{4}{ }^{+}+\mathrm{I}^{-}$for product <br> All state symbols present (dependent on the <br> entities above) (1) $\mathrm{NH}_{3} \mathrm{I}$ <br> $\mathrm{NH}_{3} \mathrm{HI}$ 2 <br> $\mathrm{NHH}_{4}$  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (c) (i) | $\mathrm{PI}_{3}+3 \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{OH} \rightarrow 3 \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{I}+\mathrm{H}_{3} \mathrm{PO}_{3}$ <br> Accept multiples <br> Allow $\mathrm{P}(\mathrm{OH})_{3}, \mathrm{PH}_{3} \mathrm{O}_{3}, \mathrm{H}_{2} \mathrm{O}+\mathrm{HPO}_{2}$, as product/s |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (c) (ii) | Both points required <br> Van der Waals'/ London / dispersion / induced <br> dipole / temporary dipole (forces) in <br> 1-iodobutane <br> Allow recognisable spelling of van der Waals' <br> and <br> (permanent) dipole dipole/ permanent dipole <br> (forces) <br> Allow dipolar-dipolarAny mention of <br> hydrogen bonding (0) | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 (c) (iii) | Yellow precipitate / ppt / ppte / solid <br> The answer may appear with additional words and <br> phrases: <br> e.g. two clear colourless solutions form a yellow <br> precipitate which is insoluble in concentrated <br> ammonia solution | Off-white <br> Cream <br> Any other colours and <br> combinations of <br> yellow with any other <br> colours <br> Any other <br> qualifications of <br> yellow eg pale/light <br> Any answers which <br> include bubbles, <br> fizzing, effervescence | 1 |
| Allow bright yellow, sunshine yellow |  |  |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 13 (c) (iv) | $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2} \\ & / \mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{3} \mathrm{NH}_{2} \\ & / \mathrm{CH}_{2}\left(\mathrm{NH}_{2}\right) \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & / \mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & / \mathrm{H}_{2} \mathrm{CCH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & /\left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2}\right)_{2} \mathrm{NH} \\ & /\left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{3} \mathrm{~N}\right. \end{aligned}$ <br> Allow displayed and skeletal formulae, $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{2}$ <br> Salts of amines which must include a positively charged ion and $\mathrm{I}^{-}$ | $\mathrm{NH}_{4} \mathrm{I}$ <br> $\mathrm{NH}_{3}$ instead of $\mathrm{NH}_{2}$ <br> Three carbon chains Missing hydrogens $\mathrm{C}_{4} \mathrm{H}_{11} \mathrm{~N}$ | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (a) (i) | H $x$ xx <br> H.x C.x O.xH <br> .x xx <br> H <br> Allow all dots / crosses, combinations of dots, <br> crosses and other symbols like triangles <br> Allow extra inner electrons around carbon and / or <br> oxygen | Missing symbols <br> electrons | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (a) (ii) | Each mark is independent of the next unless the <br> bond angle is greater than $119^{\circ}$ <br> $109^{\circ} / 109.5^{\circ}$ (1) <br> Minimum repulsion / maximum separation <br> (between four bond pairs of electrons / bonds) <br> (1) | Four bond pairs give <br> tetrahedral shape | 4 |
| $104^{\circ}$ —105ㅇ(1) |  |  |  |
| (Two) lone pairs / non-bonding pairs (of <br> electrons) repel more (than bonding pairs)/ repel <br> a lot (1) |  |  |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 14 (a) (iii) |  <br> Correct atoms in the hydrogen bond ( $\mathrm{O}-\mathrm{H}^{\circ} \mathrm{O}$ ) (1) Allow $\mathrm{CH}_{3}$ groups not displayed, correct ethanol formulae. <br> Hydrogen bond can be shown as dots horizontal or vertical dashes. If it is a bond-like line it must be labelled. <br> Second mark dependent on correct atoms involved. <br> O-H. . O in straight line (within small tolerance) and $180^{\circ}$ bond angle given in the correct place (1) | Hydrogen bond between methanol and water does not score | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (b) (i) | Any two from: <br> Bubbles/ fizzing / effervescence (of gas) forming <br> (1) <br> Sodium / solid disappearing / dissolving (to form a <br> clear colourless solution) (1) <br> White solid / precipitate forming (1) | Vigorous reaction | White solution/ fumes <br> form <br> Clear colourless <br> solution forms alone |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (b) (ii) | $\mathrm{CH}_{3} \mathrm{OH}+\mathrm{Na} \rightarrow \mathrm{CH}_{3} \mathrm{O}^{(-2} \mathrm{Na}^{(+)}+1 / 2 \mathrm{H}_{2}$ <br> Allow multiples, <br> NaOCH as product, <br> ethanol as $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ with sodium <br> ethoxide as product, <br> lgnore state symbols and charges$\mathrm{Na}^{+}$as reactant <br> $\mathrm{CH}_{3} \mathrm{O}-\mathrm{Na}$ | 1 |  |
| $\mathrm{CH}_{3} \mathrm{NaO}$ or $\mathrm{NaCH}_{3} \mathrm{O}$ |  |  |  |$\quad$|  |
| :--- |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14 (c) (i) | $\mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} / \mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} /$ <br> Sodium / potassium dichromate((VI)) (1) <br> Allow recognisable spelling of potassium and dichromate <br> If name and formula given, both must be correct. <br> $\mathrm{H}_{2} \mathrm{SO}_{4} /$ (Dilute / concentrated) sulfuric acid (1) <br> Second mark dependent on recognisably correct oxidizing agent <br> Allow acidified / $\mathrm{H}^{+}$and dichromate $((\mathrm{VI})) / \mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ for 1 mark <br> Allow potassium manganate((VII)) and dilute sulfuric acid for 1 mark | Other oxidation numbers Potassium/ sodium dichromate(VI) ions <br> Other acids e.g. hydrochloric, nitric, phosphoric <br> Other oxidation numbers | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (c) (ii) | Reflux apparatus or <br> reflux followed by <br> distillation scores 0 | 2 |  |
| Round-bottomed/ pear shaped flask with heat |  |  |  |
| Still head (1) |  |  |  |
| Delivery tube and exit above/ in (cooled) <br> collection vessel (1) <br> Open still head | A condenser may be included <br> Sealed apparatus (max. 1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 (c) (iii) | Mark independently <br> (Permanent) dipole dipole/ permanent dipole <br> (forces) in ethanal (1) <br> Ethanal higher because <br> both compounds have (similar) London / van der <br> Waals'/ etc forces <br> OR <br> no (permanent) dipole dipole / permanent dipole <br> (forces) in propane <br> OR <br> propane (only) has London / van der Waals' / etc <br> forces (1) | Ethanal has hydrogen <br> bonds loses first mark <br> only | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 (a) (i) | Pestle (and mortar) / mortar and pestle | Anything else, <br> including hammer, <br> mallet, heavy metal <br> object, spatula, glass <br> rod, crusher, grinder | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 (a) (ii) | Methyl / methly orange (1) | Litmus, Universal <br> Indicator score 0/2 | 2 |
|  | Accept other acid-base indicators <br> eg phenolphthalein (1) <br> Accept recognisable spelling for all acid-base <br> indicators <br> Correct colour change, the correct way round, to <br> end point or beyond (1) | (1) |  |


| Question <br> Number | Acceptable Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| 15 (b) (i) | (11.20 and 11.40 give) $11.3(0)\left(\mathrm{cm}^{3}\right)$ |  | 1 |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 15 (b) (ii) | $\frac{11.3 \times 0.300}{1000}=3.39 \times 10^{-3} / 0.00339(\mathrm{~mol})$ <br> If mean titre value is 11.47 then $3.44 \times 10^{-3}$ | Ignore SF unless only one, in which case penalise this only once. | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 (b) (iii) | $3.39 \times 10^{-3}(\mathrm{~mol})$ <br> Or answer to (ii) |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 (b) (iv) | $3.39 \times 10^{-2}(\mathrm{~mol})$ <br> answer (iii) $\times 10$ |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $15(\mathrm{~b})(\mathrm{v})$ | $0.05-0.0339=0.0161(\mathrm{~mol})$ <br> Or $0.05-($ answer to (iv)) <br> If mean titre value is 11.47 then 0.0156 |  | 1 |


| Question <br> Number | Accept able Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $15(\mathrm{~b})(\mathrm{vi})$ | $0.00805(\mathrm{~mol})$ <br> Or answer to (v) divided by 2 <br> If mean titre value is 11.47 then 0.0078 |  | 1 |


| Question <br> Number | Accept able Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $15(\mathrm{~b})(\mathrm{vii})$ | $0.00805 \times 100$ <br> $=0.805(\mathrm{~g}) / 805 \mathrm{mg}$ <br> Or answer to (vi) x 100 <br> If mean titre value is 11.47 then 0.780 |  | 1 |


| Question <br> Number | Accept able Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| 15 (b) <br> (viii) | Reason -there must be some other ant acid <br> present / subst ance/ chemical which reacts with <br> acid | Experiment al / <br> calculation error | 1 |

Section C

| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 16 (a) | 1 Reaction 1: C goes from -4 to +2, <br> 2 H from +1 to 0 (redox reaction) <br> 3 Reaction 2: C goes from +2 to +4 <br> 4 H from +1 to 0 (redox reaction) <br> Allow from 2(+1) to 0 <br> For each mark both correct oxidation states are needed <br> Additional incorrect oxidation numbers of oxygen lose 1 mark per reaction <br> Allow number followed by charge <br> Penalise missing plus signs only once <br> Penalise wrong use of the terms reduced and oxidized only once <br> Penalise correct oxidation states and not a redox reaction only once <br> 5 Reaction 3 no (elements) change (oxidation number)/ details for carbon / hydrogen calculated <br> AND <br> so this is not a redox reaction <br> OR <br> Redox mentioned in reactions 1 and 2 but 'not redox' omitted in reaction 3 | H from +2 to 0 <br> H from +2 to 0 | 5 |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| *16 (b) (i) | Any seven from: |  | 7 |
|  | 1 A higher temperature would increase the yield / favour the forward reaction / produce more hydrogen... |  |  |
|  | 2 ...(as) the reaction is endothermic (1) |  |  |
|  | 3 Increased temperature would increase the rate/ speed of reaction / make the reaction go faster... |  |  |
|  | 4 ..(as) a greater proportion of / more molecules have sufficient / higher/ activation energy (to react) | 'More (successful) collisions' alone |  |
|  | 5 Decreased pressure increases the yield / favour the forward reaction / produce more hydrogen... <br> (1) |  |  |
|  | 6...(as) the forward reaction is favoured with more (gaseous) molecules / mole |  |  |
|  | 7 Decreased pressure would decrease the rate of reaction... |  |  |
|  | 8 ..(as) collision frequency decreases/ less collisions |  |  |
|  | Points may muddle into one another |  |  |
|  | Reverse statements allowed e.g. 'lower temperature decreases yield because reaction is endothermic'. |  |  |
|  | Contradictory statements in each pair lose both marks e.g. 'lower temperature increases yield because reaction is endothermic'. |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 (b) (ii) | An excess is used to drive the equilibrium to the <br> right / to ensure all the methane reacts (as the <br> reaction responds to remove steam by Le <br> Chatelier's principle) (1) | ..to get a better yield <br> of hydrogen / to allow <br> reaction to happen <br> fully / so all the <br> reactants react / to <br> make the reaction go <br> to completion | 2 |
|  | Methane is more expensive (so it is better to <br> increase the amount of steam) / steam is cheaper <br> /readily available / renewable <br> OR | Methane is not renewable (1) | Mrenhe is a <br> greenhouse gas / <br> dangers associated <br> with methane e.g. <br> flammable |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 (c) | The catalyst provides an alternative route for the <br> reaction (1) <br> (with) a lower activation energy (1) <br> Allow 'catalyst lowers activation energy' alone <br> for one mark |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 (d) (i) | It regenerates /reforms potassium carbonate <br> /reactant(s) (which reduces the cost of the <br> process) | Regenerates some of <br> the other reactants. <br> Chemicals are <br> regenerated | 1 |
| OR <br> potassium carbonate can be re-used <br> Allow recycles potassium carbonate |  |  |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| *16 (d) (ii) | 1 Carbon dioxide / $\mathrm{CO}_{2}$ <br> Allow both water and carbon dioxide <br> 2 Traps longer wavelength radiation / traps radiation / IR emitted (from the earth) <br> OR Absorbs/ traps heat / IR <br> OR Prevents loss of IR/ heat <br> 3,4 Any two from: <br> Rising sea levels / flooding <br> Polar ice / ice caps / glacier(s) / glacial / habitat ice melting <br> Changing (sea / air) currents <br> Changing weather patterns / more extreme weather / climate change <br> Other acceptable alternatives only if well justified e.g. more malaria because more breeding areas for mosquitoes <br> But more malaria / desertification / forest fires alone is insufficient <br> Three or more correct answers get 2 marks <br> Three or more answers, where some are wrong, are marked 1 mark for each correct answer and -1 mark for each incorrect answer e.g. <br> Two correct and one wrong award 1 mark Three correct and two wrong award 1 mark etc <br> One on list and one wrong award 1. Ignore neutral statements | Water alone <br> Mark is lost if any mention of UV / ozone layer depletion <br> Absorbs IR/ heat from the sun <br> Increased UV Increased skin cancer/melanoma | 4 |

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